

# Countdown to Application Submission



# Let's Connect!

Open Maia and your Common Application



# Your future starts here

Whether you're applying to college for the first time, looking to complete your degree, or looking for ways to help you reach new heights.

Apply now

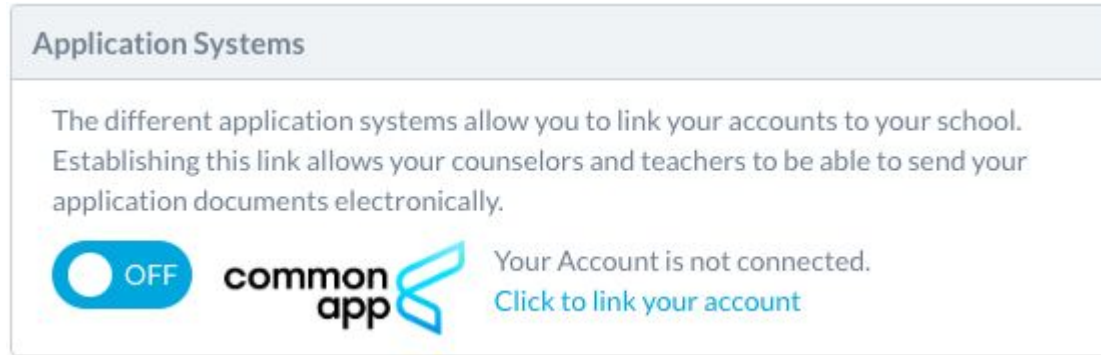
# Sync

maialearning®

Empowering Student Growth

- **Match Common Application & Maia Learning**

- Under Maia Learning “My Account (upper right hand corner), “click to link your account” in “Application Systems” at the bottom of the screen. This prompts you to sign in to your CA account.



- **Update your “colleges considering” list in Maia** (the written list you are turning in on Tuesday and Wednesday should match what’s in your ‘considering’ list)
- **More in Maia Learning**
  - Teacher Letter of Rec requests will be added to Maia by your counselor
  - Teacher Letters will be sent (or not) based on your proof of submission
  - Colleges will be added to “Universities Applying” when you notify your counselor that you submitted the application.



**Request 4 weeks  
before University  
Deadline**

**Scores**  
SAT, ACT,  
TOEFL, IELTS -  
You Request &  
Pay for testing  
agency to send

**Request 2 weeks  
before University  
Deadline**

**Documents**  
from KIS  
(transcripts,  
letters of rec,  
etc. - KIS sends

**Applications**  
Submitted by  
You (pay  
application fee)

**University**  
Receives all  
items before  
deadline



- **Self Reporting Test Scores?**

- You **MUST** check every school's website to confirm their individual testing requirements. Here's an example from **Boston University**.

Boston University will adopt a test optional policy for first-year applicants applying for fall 2022/spring 2023.

- This policy applies to all undergraduate schools and colleges at Boston University as well as all scholarship programs.
- International students will be required to submit the TOEFL, IELTS, or DuoLingo English Test as the primary means for evaluating English-language proficiency.

Prospective students and applicants must decide for themselves whether or not to include standardized test scores with their application for admission to Boston University. When making this decision, students should consider the totality of their academic record, their contributions both in and out of the classroom and to their communities, and whether they feel confident that the sum of these experiences fully reflect their academic ability and potential.

Students will have the ability to indicate whether they would like us to consider their standardized test scores when they apply. Once they have submitted their application, this answer cannot be changed.



# Activities Update

Open your Common Application





- **Purpose of the ‘activities’ list**

- Provide a summary of most-relevant high school activities, both in and out of school
- Give insight into what’s been important for you
- Evaluate how clearly you present information

- **Audience**

- A college application reader
- Not likely to be familiar with national/regional acronyms such as sports leagues, and some activities (GIN, AISA, KIAIC come to mind)
- Very familiar with the wide array of activities, both by high schools in general, international schools in specific, and often by region and country



- **Mechanics**

- You are limited to a total of **ten activities** in order of their significance you
- Trust your intuition and don't agonize over strategy
- Don't be clever (because it won't be seen as such) to put extra activities in the "Other information" section of the Common App.
- Don't send a resume in addition, unless a college asks for one (redundancy is not a virtue)



- If you haven't already done so, enable 'Application Preview'

### How can my Advisor preview my application?

If you are working with an Advisor, you can allow them to see a PDF preview of your in-progress application. Once you've invited an Advisor, you will see a 'Enable Preview' option beneath their name.

**Advisor**

An advisor can be anyone who is assisting you with your application process. You may invite up to 3 advisors using the 'Add Another' link below. An advisor can view your application information and give you personalized feedback. **An advisor does not submit any forms on your behalf.**

Melissa Manning  
Invited on 07/27/2019

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➡️ [Enable Preview](#) ?

[Invite Another Advisor](#)

*Please note that an Advisor cannot edit or change your application in any way; they may only see the answers you have provided.*



# University of California



- **Common Questions**

- Semester grades (not final)
- PE: not reported
- No - or + on grades
- Language requirement (Courses taken in the seventh and eighth grades may be used to fulfill part or all of this requirement if the high school accepts them as equivalent to its own courses.)

- **Self-Reported Grades**

- Courses are selected or entered by grade level beginning with ninth grade
- When entries for each grade level are complete, click “Next” to save and continue
- 12th grade course grades should be either “IP – In Progress” or “PL – Planned”.
- For courses that are only one semester long, select “No Course” for the term for which the course was not offered (e.g. Economics offered fall term, for spring term enter “No Course”).
- Students who attended more than one school should be sure to enter courses under the correct school.



- **Activities**

- Helpful to show progression of your role in an activity:
  - Member > Treasurer > Vice President





- **IELTS/TOEFL**

- Official TOEFL scores can be submitted to ONE UC campus and the scores will be shared with all campuses to which the applicant applies. NOTE: IELTS scores must be sent to each campus.”
- Official TOEFL/IELTS score report must be submitted no later than January.



# Questions

(or is your brain full and you just want to work on your apps?)

